



The Edinburgh Review Volume 234

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 100 pages. OCLC Number: (OCoLC)50591934 Subject: Education -- United States -- Finance. Excerpt: . . . 11 If we substitute remaining local taxpayers for remaining renters, we see that the analogy does serve to illustrate the real world of federal Impact Aid and the importance to local school districts. The lost dollars could be used to buy books, hire teachers, and improve facilities and a host of other basic needs and improvement efforts and projects. Lost revenues deny local communities such basic educational necessities. Finally, I would like to comment on what can be an overused term; namely, entitlement. I am sure that the elected officials of Congress face a continual stream of constituents asking for funds of one type or another in the name of entitlement. Here is what I know. As a school superintendent, I realize we receive federal funds for a number of challenges we face. We receive funds to help with reading, science and math instruction, vocational instruction, and drug education. Make no mistake about it; we very much appreciate the financial assistance of the federal government with these challenges. But I cannot help...



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